

**Introduction:**

**LEA:** Snelling-Merced Falls Union Elementary School District **Contact (Name, Title, Email, Phone Number):** Alison Kahl, Superintendent, akahl@snellingschool.org, 209-563-6414 **LCAP Year:** 2016-2017

## ***Local Control and Accountability Plan and Annual Update Template***

*The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.*

*For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.*

*For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.*

*Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.*

*The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.*

*For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.*

## State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

### A. Conditions of Learning:

**Basic:** degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

**Implementation of State Standards:** implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

**Course access:** pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

**Expelled pupils (for county offices of education only):** coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

**Foster youth (for county offices of education only):** coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

### B. Pupil Outcomes:

**Pupil achievement:** performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

**Other pupil outcomes:** pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

### C. Engagement:

**Parental involvement:** efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

**Pupil engagement:** school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

**School climate:** pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

**Section 1: Stakeholder Engagement**

*Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.*

**Instructions:** Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA’s goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

**Guiding Questions:**

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<p>To encourage stakeholder engagement the district conducted several parent involvement meetings including: ELAC meetings, School Site Council meetings, School Board meetings, and Staff meetings. A Parent Night was held and the State Priorities were up for parent, student, and staff input.</p>	<p>Implementing a K-8th S.T.E.M. enriched summer school program was agreed to be valuable. In addition to summer school, a summer reading program will be held to encourage reading throughout the summer break for all students. Staff meetings, Parent Input and the School Board meetings showed support for continued education throughout the summer break leading the district to continue the summer school program and implement a summer reading program. Both of which will be addressed further in the LCAP.</p>

School information that is available to help determine LCAP goals is our School Accountability Report Card, CALPADS student information data, CELDT scores, and our current API score.

Our SSC and ELAC parents discussed priorities for students and academic achievement. Also, a Parent Night was conducted to explain the LCAP process and importance for all input. Students took notes on computers during the Q & A portion of the evening in English and Spanish. Parent Night was attended by parents, school board members, students, staff, and community members. All stakeholders were present for open discussion on school-wide priorities and goals.

Stakeholders contributed to the LCAP process by means of parent night, school sponsored meetings, staff meetings, and school board meetings.

Snelling School does not have a union, however staff is consulted throughout the school year.

Based off previous parent surveys, the value of serving two healthy meals each day, including breakfast and lunch, continue to be discussed. The outcome of the parent surveys led the district to reevaluate the nutrition curriculum. The Dairy Council nutritional program will be used in the classrooms and a school garden will be part of the nutritional curriculum. The school menu will be changed to include fresh fruit and fresh vegetables, as well as whole grains. The CELDT scores will support the determination of English Learners grouping throughout the school year, as well as the summer school classes.

The importance of art and music curriculum was discussed at the SSC meeting (Sept. 9, 17, Oct. 6, 20, Nov. 7, Feb.2) and the staff meetings (Aug. 12, Sept. 8, Nov. 17, January 12, March 22), technology based learning and continued staff development in common core was discussed at the (Sept. 21-26, Jan. 25-29) and Board Meetings (November 12, April 14, May 12). The positive student response to nutritional learning and student food survey contributed the change in menu items for breakfast and lunch (October 2015). The outcome of the stakeholders discussions had a direct impact on what the school goals will be and will be discussed further in the LCAP. The parent connectedness survey stressed the importance of the summer school program, field trips, the art and music program and the sports program.

**Annual Update:**

Stakeholder input was a valuable resource for determining school goals. Meetings were held throughout the year:  
ELAC- Jan. 8, Sept. 21-25, Jan. 26-29  
SSC- Sept. 9, 17, Oct. 6, 20, Nov. 7, Feb. 2  
Board Meetings- Nov. 12, April 14, May 12, June 9  
Parent Input- Aug. 26, Sept. 21-25, Jan. 25-29  
Community Input- May 26, June 9  
Parent Survey- April 2016  
Students- Survey dates K-8th October 2015

**Annual Update:**

Based off Stakeholder input, the following is in place for the 2016-2017 school year: common core staff development will continue, teacher and student technology based learning, music and art curriculum will be showcased with Parent/Community nights, nutrition curriculum coupled with a school garden to support healthy eating habits. The school breakfast and lunch menu will offer fresh fruits and/or vegetables at each meal. Academic field trips, school dances and the sports program were considered very important to parents and students based off of the school connectedness survey. Technology in the classroom was deemed important for all grades.

Middle school student meeting- May 18  
Staff- Aug.12, Sept. 8, Nov. 17, Jan. 12, March 22  
Public Hearing- June 9

**Section 2: Goals, Actions, Expenditures, and Progress Indicators**

**Instructions:**

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school’s budget that is submitted to the school’s authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

**Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA’s goals. Duplicate and expand the fields as necessary.**

**Goal:** Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

**Related State and/or Local Priorities:** Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

**Identified Need:** Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

**Schools:** Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

**Applicable Pupil Subgroups:** Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

**Expected Annual Measurable Outcomes:** For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

**Action/Services:** For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

**Scope of Service:** Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

**Pupils to be served within identified scope of service:** For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

**Budgeted Expenditures:** For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

**Guiding Questions:**

- 1) What are the LEA’s goal(s) to address state priorities related to “Conditions of Learning”?
- 2) What are the LEA’s goal(s) to address state priorities related to “Pupil Outcomes”?
- 3) What are the LEA’s goal(s) to address state priorities related to parent and pupil “Engagement” (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA’s goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA’s goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA’s budget?

GOAL 1:	Assure all students be provided with Common Core Curriculum coupled with support technology based instruction.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input checked="" type="checkbox"/>  COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/>  Local : Specify
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Identified Need : Improve student achievement in ELA, math, science, and technology.

Goal Applies to: Schools: Snelling School  
 Applicable Pupil Subgroups: All students in Tk-8th grade as well as identified English Learners and Disadvantaged subgroups.

**LCAP Year 1: 2016-2017**

Expected Annual Measurable Outcomes:	1.1 100% of Certificated staff will be a HQT.  1.2 75% of Certificated and Classified support staff will receive staff development in newly adopted English Language Arts CC curriculum.  1.3 100% of teachers will be observed implementing CCSS ELA using adopted materials.  1.4 Increase the number of Certificated and Classified teacher support to 80% implementing Google Apps in the classroom for support in technology based learning measured by Principal observations.  1.5 100% of students have sufficient access to standards-aligned instructional materials.  1.6 Provide counseling services to foster youth.  1.7 40% of students will attend an after school program for homework support.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Action: Train Staff in the English Language Arts adopted CC curriculum that will be measured by sign-in sheets and purchase orders. Service: Professional development in adopted ELA CC	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	Certificated and Classified professional development Base \$5000 ELA Curriculum Adoption Base \$35,000

<p>curriculum. Service: Purchase publisher based online resource access and training. Service: Adopted curriculum in ELA online content access.</p>		<p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>ELA Curriculum Adoption Supplemental and Concentration \$15,000</p>
<p>Action: Continued Google App training for technology based classroom curriculum access for all students that will be measured by Principal observations. Service: Ongoing professional development.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Continue the number of students attending technology development training. Supplemental and Concentration \$5500</p>
<p>Action: Teacher observation by Principal using adopted materials. Service: Provide ongoing professional development.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>There aren't any additional costs</p>
<p>Action: Provide all students with online common core instructional materials in all four content areas. Service: Subscribe to online instructional websites. Service: Students have access to standards aligned instructional materials.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Educational online resources Base \$5,000 Educational online EL resources Supplemental and Concentration \$5,000</p>
<p>Action: Explore, create, and purchase common core assesments. Service: Training, utilizing online assessments</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p>	<p>\$5,000 LCFF Base</p>

		_ Other Subgroups: (Specify)	
Action: Counseling services for foster youth. Service: Provide weekly 30 minute counseling sessions or as needed.	LEA Wide	_ All ----- OR: _ Low Income pupils _ English Learners <input checked="" type="checkbox"/> Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Counseling services Supplemental and Concentration \$6,000.00
Action: Offer an after school program for needy students. Service: Provide ASSETS after school until 6:00 p.m. Service: Provide transportation for field trips.	LEA Wide	_ All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	ASSETS program Supplemental and Concentration \$15,000

LCAP Year 2: 2017-2018

- Expected Annual Measurable Outcomes:
- 1.1 100% of Certificated staff will be a HQT.
  - 1.2 75% of Certificated and Classified support staff will receive staff development in newly adopted English Language Arts CC curriculum.
  - 1.3 100% of teachers will be observed implementing CCSS ELA using adopted materials.
  - 1.4 Increase the number of Certificated and Classified teacher support to 80% implementing Google Apps in the classroom for support in technology based learning measured by Principal observations.
  - 1.5 100% of students have sufficient access to standards-aligned instructional materials.
  - 1.6 Provide counseling services to foster youth.
  - 1.7 40% of students will attend an after school program for homework support.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Action: Train Staff in the English Language Arts adopted CC curriculum that will be measured by sign-in sheets and purchase orders. Service: Cont. professional development in adopted ELA CC curriculum. Service: Purchase publisher based online resource access and training. Service: Close Reading professional development	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Certificated and Classified professional development Base \$5000 Online Access to ELA materials Base \$2000 Close Reading \$1000
Action: Continued Google App training for technology based classroom curriculum access for all students that will be measured by Principal observations. Service: Ongoing professional development.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	Classified and Certificated technology training Base \$2000.00

		_ Other Subgroups: (Specify)	
Action: Teacher observation by Principal using adopted materials. Service: Provide ongoing professional development.	LEA Wide	<input checked="" type="checkbox"/> All OR: ----- _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Substitute costs Base \$200.00
Action: Provide all students with online common core instructional materials in all four content areas. Service: Subscribe to online instructional webistes. Service: Adopted curriculum in ELA online content access. Service: Students are provided access to standards aligned instructional materials.	LEA Wide	<input checked="" type="checkbox"/> All OR: ----- <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	Online technology access in core subjects Base \$5,000.00 Online EL technology support in core subjects Supplemental and Concentration \$5,000.00
Action: Explore, create, and purchase common core assesments. Service: Training, utilizing online assessments	LEA Wide	<input checked="" type="checkbox"/> All OR: ----- _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Technology training for Classified and Certificated staff Base \$6,000.00
Action: Counseling services for foster youth. Service: Provide weekly 30 minute counseling sessions or as needed.	LEA Wide	_ All OR: ----- _ Low Income pupils _ English Learners <input checked="" type="checkbox"/> Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Counseling services Supplemental and Concentration \$6,000.00

**LCAP Year 3: 2018-19**

- Expected Annual Measurable Outcomes:
- 1.1  
100% of Certificated staff will be a HQT.
  - 1.2  
75% of Certificated and Classified support staff will receive staff development in newly adopted English Language Arts CC curriculum.
  - 1.3  
100% of teachers will be observed implementing CCSS ELA using adopted materials.
  - 1.4  
Increase the number of Certificated and Classified teacher support to 80% implementing Google Apps in the classroom for support in technology based learning measured by Principal observations.
  - 1.5  
100% of students have sufficient access to standards-aligned instructional materials.
  - 1.6  
Provide counseling services to foster youth.
  - 1.7  
40% of students will attend an after school program for homework support.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Action: Train Staff in the English Language Arts adopted CC curriculum that will be measured by sign-in sheets and purchase orders.                      Service: Professional development in adopted ELA CC curriculum.                      Service: Purchase publisher based online resource access and training.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All                      OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                      (Specify)</p>	<p>Certificated and Classified professional development Base \$5,000.00                      Online Access to ELA materials Base \$2,000.00</p>
<p>Action: Continued Google App training for technology based classroom curriculum access for all students that will be measured by Principal observations.                      Service: Ongoing professional development.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All                      OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient</p>	<p>Classified and Certificated technology training Base \$2,000.00</p>

		_ Other Subgroups: (Specify)	
Action: Teacher observation by Principal using adopted materials. Service: Provide ongoing professional development.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Substitute costs Base \$500.00
Action: Provide all students with online common core instructional materials in all four content areas. Service: Subscribe to online instructional webistes. Service: Adopted curriculum in ELA online content access. Service: Students are provided access to standards aligned instructional materials.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Online technology access in core subjects Base \$5,000.00
Action: Explore, create, and purchase common core assesments. Service: Training, utilizing online assessments	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Technology training for Classified and Certificated staff Base \$6,000.00
Action: Counseling services for foster youth. Service: Provide weekly 30 minute counseling sessions or as needed.	LEA Wide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Counseling services Supplemental and Concentration \$6,000.00

**Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.**

GOAL 2:	Develop a positive school culture to enhance student engagement and encourage parent involvement.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 _ 8 _  COE only: 9 _ 10 _  Local : Specify
Identified Need :	Provide opportunities for parents and families to support student success.  Continue a TK-8 Music and Art program.  Increase student attendance rate.	
Goal Applies to:	Schools: Snelling School  Applicable Pupil Subgroups:	All students in grades K-8th.

LCAP Year 1: 2016-2017

Expected Annual Measurable Outcomes:

2.1  
90% parent attendance to events hosted by the district measured by sign-in sheets.

2.2  
Increase parent attendance to SSC and ELAC meetings by 12% measured by sign-in sheets.

2.3  
Increase attendance by 5% and decrease student truanancies by 5%.

2.4  
Ensure the facilities rate at 'Good' on the annual FIT report.

2.5  
80% of students participate with student surveys to determine school connectedness.

2.6  
Student suspension rate to be less than 4% and maintain a 0% expulsion rate.

2.7  
80% of parents will participate with the annual parent survey to determine school connectedness.

2.8  
80% of our neediest of students will eat breakfast and lunch at school.

2.9  
Teacher survey created in 2016-2017

\*TK-8 no high school data available

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Action: Host Family Nights three times a year. Service: Establish a Book fair week with Parent Night with sign-in sheet. Service: Host a Winter Musical for grades TK-8th with sign-in sheet. Service: Create a Spring Art Show for grades TK-8th with sign-in sheet.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	Classified staff cost to host Book Fair. Base 200.00 Hire an art teacher from the Multi-Cultural Art Center. Base 1200.00 Art supplies Base 500.00 Hire a music teacher to orchestrate the Spring Concert. Base 1200.00

		_ Other Subgroups: (Specify)	Music supplies/rentals costs. Base 500.00
Action: Parent classes to be offered to targeted parent groups on parent selected topics. Service: Provide spanish teaching computer classes. Service: Provide parenting classes.	LEA Wide	_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	Classified staff for computer classes Supplemental and Concentration 1500.00
Action: Award students for high attendance rates with quarterly awards ceremony. Service: Semester field trips offered for students with 95% attendance rate. Service: 100% attendance rate for year recieves gift card.	LEA Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Student incentive rewards. Lottery \$800.00 Student incentive rewards for subgroups Supplemental and Concentration \$800.00
Action: Provide STEM learning experiences to all students Service: Take selected students from 6th-8th to attend Dinner With A Scientist. Service: Provide access to all students of unlimited learning access with 1:1 devices. Service: Technology themed field trips for grade appropriate levels. Service: Provide coding based learning in grades K-8th. Service: Offer a six week robotics after school learning program for TK-8th. Service: Jack L. Boyd Outdoor School	LEA Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Cost of field trip Base 2500.00 Devices Base \$5,000.00 Coding training Base \$1,200.00 Dinner with a Scientist Base \$400.00 Robotic supplies Base \$800.00 Staff for after school robotics class Base \$800.00 Jack L. Boyd School Supplemental and Concentration \$5,000.00
Administer an annual student survey from local source to adjust LCAP.	LEA Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient	There will not be any additional cost.

		_ Other Subgroups: (Specify)	
Action: Provide healthy breakfast and lunch to needy students. Service: Maintain a highly qualified kitchen manager. Service: Kitchen manager mandated training.	LEA Wide	_ All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	Classified salary Supplemental and Concentration \$25,000 Training cost Supplemental and Concentration \$5,000

LCAP Year 2: 2017-2018

- Expected Annual Measurable Outcomes:
- 2.1  
90% parent attendance to events hosted by the district measured by sign-in sheets.
  - 2.2  
Increase parent attendance to SSC and ELAC meetings by 12% measured by sign-in sheets.
  - 2.3  
Increase attendance by 5% and decrease student truancies by 5%.
  - 2.4  
Ensure the facilities rate at 'Good' on the annual FIT report.
  - 2.5  
80% of students participate with student surveys to determine school connectedness.
  - 2.6  
Student suspension rate to be less than 4% and maintain a 0% expulsion rate.
  - 2.7  
80% of parents will participate with the annual parent survey to determine school connectedness.
  - 2.8  
80% of our neediest of students will eat breakfast and lunch at school.
  - 2.9  
Teacher survey created in 2016-2017
- \*TK-8 no high school data available

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Action: Host Family Nights three times a year. Service: Establish a Book fair week with Parent Night with sign-in sheet. Service: Host a Winter Musical for grades TK-8th with sign-in sheet. Service: Create a Spring Art Show for grades TK-8th with sign-in sheet.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:	Classified staff cost to host Book Fair. Base 200.00 Hire an art teacher from the Multi-Cultural Art Center. Base 1200.00 Art supplies Base 500.00 Hire a music teacher to orchestrate the Spring Concert. Base 1200.00 Music/rental supplies Base 500.00

		(Specify)	
<p>Action: Parent classes to be offered to targeted parent groups on parent selected topics.                  Service: Provide Spanish teaching computer classes.                  Service: Provide parenting classes.</p>	LEA Wide	<p><input type="checkbox"/> All                  OR:  <input checked="" type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input checked="" type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Parent evening classes. Supplemental and Concentration \$1500.00</p>
<p>Action: Award students for high attendance rates with quarterly awards ceremony.                  Service: Semester field trips offered for students with 95% attendance rate.                  Service: 100% attendance rate for year receives gift card.</p>	LEA Wide	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Student incentive rewards. Base \$800.00                  Student incentive rewards for subgroups Supplemental and Concentration \$800.00</p>
<p>Action: Provide STEM learning experiences to all students                  Service: Take selected students from 6th-8th to attend Dinner With A Scientist.                  Service: Provide access to all students of unlimited learning access with 1:1 devices.                  Service: Technology themed field trips for grade appropriate levels.                  Service: Provide coding based learning in grades K-8th.                  Service: Offer a six week robotics after school learning program for TK-8th. .</p>	LEA Wide	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Cost of field trip Base \$2,500.00                  Devices Base \$5,000.00                  Coding training Base \$500.00                  Dinner with a Scientist Base \$400.00                  Robotic supplies Base \$800.00                  Staff for after school robotics class Base \$800.00</p>
<p>Administer an annual student survey from local source to adjust LCAP.</p>	LEA Wide	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>There will not be an additional cost for this action.</p>

<p>Action: Provide healthy breakfast and lunch to needy students.                  Service: Maintain a highly qualified kitchen manager.                  Service: Kitchen manager mandated training.</p>	<p>LEA Wide</p>	<p><input type="checkbox"/> All                  OR:  <input checked="" type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input checked="" type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Classified staff Supplemental and Concentration \$25,000                  Training cost Supplemental and Concentration \$5,000</p>
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LCAP Year 3: 2018-19

- Expected Annual Measurable Outcomes:
- 2.1  
90% parent attendance to events hosted by the district measured by sign-in sheets.
  - 2.2  
Increase parent attendance to SSC and ELAC meetings by 12% measured by sign-in sheets.
  - 2.3  
Increase attendance by 5% and decrease student truanancies by 5%.
  - 2.4  
Ensure the facilities rate at 'Good' on the annual FIT report.
  - 2.5  
80% of students participate with student surveys to determine school connectedness.
  - 2.6  
Student suspension rate to be less than 4% and maintain a 0% expulsion rate.
  - 2.7  
80% of parents will participate with the annual parent survey to determine school connectedness.
  - 2.8  
80% of our neediest of students will eat breakfast and lunch at school.
  - 2.9  
Teacher survey created in 2016-2017
- \*TK-8 no high school data available

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Action: Host Family Nights three times a year. Service: Establish a Book fair week with Parent Night with sign-in sheet. Service: Host a Winter Musical for grades TK-8th with sign-in sheet. Service: Create a Spring Art Show for grades TK-8th with sign-in sheet.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Classified staff cost to host Book Fair. Base \$250.00 Hire an art teacher from the Multi-Cultural Art Center. Base \$1,200.00 Art supplies Base \$500.00 Hire a music teacher to orchestrate the Spring Concert. Base \$1,200.00

<p>Action: Parent classes to be offered to targeted parent groups on parent selected topics.                  Service: Provide Spanish teaching computer classes.                  Service: Provide parenting classes.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Parent evening classes Supplemental and Concentration \$1,500.00</p>
<p>Action: Award students for high attendance rates with quarterly awards ceremony.                  Service: Semester field trips offered for students with 95% attendance rate.                  Service: 100% attendance rate for year receives gift card.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Student incentive rewards. Lottery \$800.00</p>
<p>Action: Provide STEM learning experiences to all students                  Service: Take selected students from 6th-8th to attend Dinner With A Scientist.                  Service: Provide access to all students of unlimited learning access with 1:1 devices.                  Service: Technology themed field trips for grade appropriate levels.                  Service: Provide coding based learning in grades K-8th.                  Service: Offer a six week robotics after school learning program for TK-8th. .</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Cost of field trip Base \$2,500.00                  Devices Base \$5,000.00                  Coding training Base \$500.00                  Dinner with a Scientist Base \$400.00                  Robotic supplies Base \$800.00                  Staff for after school robotics class Base \$800.00</p>
<p>Administer an annual student survey from local source to adjust LCAP.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>There will be no additional costs.</p>

<p>Action: Provide healthy breakfast and lunch to needy students.                  Service: Maintain a highly qualified kitchen manager.                  Service: Kitchen manager mandated training.</p>	<p>LEA Wide</p>	<p><input type="checkbox"/> All                  OR:  <input checked="" type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input checked="" type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Classified employee Supplemental and Concentration \$25,000                  Training cost Supplemental and Concentration \$5,000</p>
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Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

<b>GOAL 3:</b>	Focus on raising reading and math scores for all students including disadvantaged and foster youth and EL students through integration of small group instruction, integration of technology and 21st Century Learning..	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 <u>X</u> 5 <u>X</u> 6 _ 7 <u>X</u> 8 <u>X</u>  COE only: 9 _ 10 _  Local : Specify
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**Identified Need :** Implement a structured, measurable assessment of students attainment of CC standards through grade level intervention instruction in small groups, summer school, after school tutoring to increase student achievement over time.

**Goal Applies to:** Schools: Snelling School  
 Applicable Pupil Subgroups: Low income students based on NSLP, students with Individualized Education Plan, Foster Youth, and identified EL students.

**LCAP Year 1: 2016-2017**

<b>Expected Annual Measurable Outcomes:</b>	3.1 Conduct a K-8th summer school program with a 40% enrollment of total ADA.  3.2 50 % of TK-8th will be involved in the after school program as measured by enrollment.  3.3 Provide intervention with math and reading to each grade level with a priority for targeted students.  3.4 Increase AMAO outcomes by 8%.  3.5 Reclassification of EL students increase by 12%.  3.6 95% of 8th grade students will meet graduation rate.  3.7 80% of students will perform at grade level in ELA and math on the CAASPP assessment.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Action: Implement a K-8th summer school with priority enrollment for targeted students. Service: HQT for summer school.	LEA Wide	<u>_</u> All OR: <u>X</u> Low Income pupils	Staff Supplemental and Concentration \$10,000.00 Summer Reading Program staffing Supplemental and

<p>Service: Summer reading program                  Service: Purchase Summer School supplies and curriculum resources.                  Service: Attendance/Academic field trip</p>		<p><input checked="" type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input checked="" type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Concentration \$1,000.00                  Summer Academy supplies Supplemental and Concentration \$2,500.00                  Summer school field trip Supplemental and Concentration \$1500.00</p>
<p>Action: Provide grade level intervention in English Language Arts and Mathematics in grades TK-8th.                  Service: Instructional Aides.                  Service: Reading Intervention Teacher                  Service: Mathematics intervention in small group instruction.                  Service: Online common core supplemental materials.</p>	<p>LEA                  Wide</p>	<p><input type="checkbox"/> All                  OR:  <input checked="" type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input checked="" type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Staff Supplemental and Concentration \$25,000.00                  Online supplemental access Supplemental and Concentration \$500.00</p>
<p>Action: Provide designated English Learner academic support for targeted students based off of CELDT scores through ELD insruction.                  Service: Daily ELD instruction.                  Service: Online supplemental curriculum support.</p>	<p>LEA                  Wide</p>	<p><input type="checkbox"/> All                  OR:  <input checked="" type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input checked="" type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Certificated Staff Supplemental and Concentration \$5,000.00</p>
<p>Action: Provide academic intervention in math and ELA in small group instruction based off CAASP results and teacher recommendation.                  Service: Reading Intervention Teacher.                  Service: AR reading incentives.                  Service: Instructional supplies and curriculum resources.</p>	<p>LEA                  Wide</p>	<p><input type="checkbox"/> All                  OR:  <input checked="" type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input checked="" type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Classified staffing Supplemental and Concentration \$5,000.00                  Supplies Supplemental and Concentration \$500.00</p>
<p>Action: Provide ongoing staff development to all employees related to California Standards, English language development and writing.                  Service: Provide opportunities for professional development.                  Service: Certificated compenstation of non contracted</p>	<p>LEA                  Wide</p>	<p><input type="checkbox"/> All                  OR:  <input checked="" type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input checked="" type="checkbox"/> Redesignated fluent</p>	<p>Certificated and Classified staff professional development Supplemental and Concentration \$8,000.00                  Traveling expenses Supplemental and Concentration \$8000.00</p>

<p>professional development days.                  Service: Instruction Aides compensation for professional development.                  Service: Cost of traveling expenses, food expences and additional misc. costs associated with professional development.</p>		<p>English proficient                  _ Other Subgroups:                  (Specify)</p>	
<p>Action: Continue to add BTSA for new teachers.                  Service: BTSA                  Service: PD for ELD instruction</p>	<p>LEA Wide</p>	<p>_ All                  OR:  <input checked="" type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input checked="" type="checkbox"/> Redesignated fluent                  English proficient                  _ Other Subgroups:                  (Specify)</p>	<p>BTSA support Supplemental and Concentration \$3,500.00</p>

LCAP Year 2: 2017-2018

Expected Annual Measurable Outcomes:	<p>3.1 Conduct a K-8th summer school program with a 40% enrollment of total ADA.</p> <p>3.2 50 % of TK-8th will be involved in the after school program as measured by enrollment.</p> <p>3.3 Provide intervention with math and reading to each grade level with a priority for targeted students.</p> <p>3.4 Increase AMAO outcomes by 8%.</p> <p>3.5 Reclassification of EL students increase by 12%.</p> <p>3.6 95% of 8th grade students will meet graduation rate.</p> <p>3.7 80% of students will perform at grade level in ELA and math on the CAASPP assessment.</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Action: Implement a K-8th summer school with priority enrollment for targeted students.</p> <p>Service: HQT for summer school.</p> <p>Service: Summer reading program</p> <p>Service: Purchase Summer School supplies and curriculum resources.</p> <p>Service: Attendance/Academic field trip</p>	LEA Wide	<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Staff Supplemental and Concentration \$10,00.00</p> <p>Summer Reading Program staffing Supplemental and Concentration \$1,000.00</p> <p>Summer Academy supplies Supplemental and Concentration \$2500.00</p> <p>Summer school field trip Supplemental and Concentration \$4,000.00</p>
<p>Action: Provide grade level intervention in English Language Arts and Mathematics in grades TK-8th.</p> <p>Service: Instructional Aides.</p> <p>Service: Reading Intervention Teacher</p> <p>Service: Mathematics intervention in small group instruction.</p> <p>Service: Online common core supplemental materials.</p>	LEA Wide	<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p>	<p>Staff Supplemental and Concentration \$25,000.00</p> <p>Online supplemental access Supplemental and Concentration \$500.00</p>

		_ Other Subgroups: (Specify)	
Action: Provide designated English Learner academic support for targeted students based off of CELDT scores through ELD instruction. Service: Daily ELD instruction. Service: Online supplemental curriculum support.	LEA Wide	_ All OR: ----- <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	Certificated Staff Supplemental and Concentration \$5000.00
Action: Provide academic intervention in math and ELA in small group instruction based off CAASP results and teacher recommendation. Service: Reading Intervention Teacher. Service: AR reading incentives. Service: Instructional supplies and curriculum resources.	LEA Wide	<input checked="" type="checkbox"/> All OR: ----- _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Classified staff Supplemental and Concentration \$5,000.00 Supplies Supplemental and Concentration \$500.00
Action: Provide ongoing staff development to all employees related to California Standards, English language development and writing. Service: Provide opportunities for professional development. Service: Certificated compensation of non contracted professional development days. Service: Instruction Aides compensation for professional development. Service: Cost of traveling expenses, food expenses and additional misc. costs associated with professional development.	LEA Wide	_ All OR: ----- <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	Certificated and Classified Staff Supplemental and Concentration \$8000.00 Traveling expenses Supplemental and Concentration \$8,000.00
Action: Continue to add BTSA for new teachers. Service: BTSA designated EL pull-out time for instruction. Service: PD for ELD instruction	LEA Wide	<input checked="" type="checkbox"/> All OR: ----- _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient	BTSA support Supplemental and Concentration \$3,500.00

		_ Other Subgroups: (Specify)	
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**LCAP Year 3: 2018-19**

Expected Annual Measurable Outcomes:	3.1 Conduct a K-8th summer school program with a 40% enrollment of total ADA.  3.2 50 % of TK-8th will be involved in the after school program as measured by enrollment.  3.3 Provide intervention with math and reading to each grade level with a priority for targeted students.  3.4 Increase AMAO outcomes by 8%.  3.5 Reclassification of EL students increase by 12%.  3.6 95% of 8th grade students will meet graduation rate.  3.7 80% of students will perform at grade level in ELA and math on the CAASPP assessment.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Action: Implement a K-8th summer school with priority enrollment for targeted students. Service: HQT for summer school. Service: Summer reading program Service: Purchase Summer School supplies and curriculum resources. Service: Attendance/Academic field trip	LEA Wide	_ All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	Staff Supplemental and Concentration \$3500.00 Summer Reading Program staffing Supplemental and Concentration \$700.00 Summer Academy supplies Supplemental and Concentration \$1500.00 Summer school field trip Supplemental and Concentration \$1,500.00
Action: Provide grade level intervention in English Language Arts and Mathematics in grades TK-8th. Service: Instructional Aides. Service: Reading Intervention Teacher	LEA Wide	_ All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners	Staff Supplemental and Concentration 25,000.00 Online supplemental access Supplemental and Concentration \$500.00

<p>Service: Mathematics intervention in small group instruction.                  Service: Online common core supplemental materials.</p>		<p><input checked="" type="checkbox"/> Foster Youth  <input checked="" type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	
<p>Action: Provide designated English Learner academic support for targeted students based off of CELDT scores through ELD instruction.                  Service: Daily ELD instruction.                  Service: Online supplemental curriculum support.</p>	<p>LEA Wide</p>	<p><input type="checkbox"/> All                  OR:  <input checked="" type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input checked="" type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Certificated staff Supplemental and Concentration \$5000.00</p>
<p>Action: Provide academic intervention in math and ELA in small group instruction based off CAASP results and teacher recommendation.                  Service: Reading Intervention Teacher.                  Service: AR reading incentives.                  Service: Instructional supplies and curriculum resources.</p>	<p>LEA Wide</p>	<p><input type="checkbox"/> All                  OR:  <input checked="" type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input checked="" type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Classified Staff Supplemental and Concentration 15,000.00                  Supplies Supplemental and Concentration \$500.00</p>
<p>Action: Provide ongoing staff development to all employees related to California Standards, English language development and writing.                  Service: Provide opportunities for professional development.                  Service: Certificated compensation of non contracted professional development days.                  Service: Instruction Aides compensation for professional development.                  Service: Cost of traveling expenses, food expenses and additional misc. costs associated with professional development.</p>	<p>LEA Wide</p>	<p><input type="checkbox"/> All                  OR:  <input checked="" type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input checked="" type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Certificated and Classified Staff Supplemental and Concentration \$8,000.00                  Traveling expenses Supplemental and Concentration \$8,000.00</p>
<p>Action: Continue to add BTSA for new teachers.                  Service: BTSA designated EL pull-out time for instruction.                  Service: PD for ELD instruction</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners</p>	<p>BTSA support Supplemental and Concentration \$3,500.00</p>

		_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
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**Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.**

## Annual Update

**Annual Update Instructions:** For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

### Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 1 from prior year LCAP:	Provide continued, in depth professional development in Common Core State Standards.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input checked="" type="checkbox"/>  COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/>  Local : Specify
Goal Applies to:	Schools: Snelling School Applicable Pupil Subgroups: All students in Tk-8th grade as well as identified English Learners and Disadvantaged subgroups.	
Expected Annual Measurable Outcomes:	<p>1.1 100% of teachers will be HQT.</p> <p>1.2 75% Certificated and Classified will be trained to implement Google Apps technology based learning in the classrooms.</p> <p>1.3 100% students have CCSS Materials in ELA.</p> <p>1.4 100% of teachers will be introduced Common Core State Standard instruction strategies.</p>	<p>Actual Annual Measurable Outcomes:</p> <p>1.1 100% of teachers were highly qualified.</p> <p>1.2 100% of Certificated and Classified staff were trained in Google Apps and will continue training throughout the summer of 2016 and the 2016-2017 school year.</p> <p>1.3 (a) In the 2015-2016 school year Snelling School had a team of teachers attend the Publishers Fair held at MCOE in order to prep for ELA adoption. Currently we are working on adopting McGraw Hill for TK-5 digital bundle and Amplify curriculum for 6-8th. Dates are being coordinated for the summer to have 100% of staff trained in the curriculum and be prepared for full implementation for the start of 2016-2017 school year.</p> <p>1.3 (b) For the 2015-16 school year online resources were utilized to supplement/support ELA Common Core Standards.</p> <p>1.4 (a) In order to offer technology education to TK-8th grade students a part time computer technician was hired to teach all grades common core technology curriculum in the computer lab.</p> <p>1.4 (b) Certificated and Classified staff participated in CCSS instructional strategies through professional development during the school year.</p>
<b>LCAP Year: 2015-2016</b>		
Planned Actions/Services		Actual Actions/Services
	Budgeted Expenditures	Estimated Actual Annual Expenditures

<p>Certificated and Classified teacher support will attend training in Close Reading strategies to support common core access for all students.</p>	<p>Staff development in CCSS (RS 4035) \$1000</p>	<p>This was not offered, therefore we did not participate in Close Reading professional development.</p>	
<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA Wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>All Certificated and Classified staff will be offered training in Google Apps in order to increase technology based learning in the classroom and support Common Core curriculum .</p>	<p>1000-1999: Certificated Personnel Salaries \$2000 (RS 0000)</p>	<p>100% of Certificated and Classified staff attended Google Apps technology training throughout the school year. However, some of the training was through Ballico Cressey by observation and onsite professional development at no additional cost.</p>	<p>Classified and Certificated staff (RS 4035) Title II \$3,825.00</p>
<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA Wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Common Core English Language Arts textbook adoption materials will be purchased by a Stakeholder committee.</p>	<p>0000: Unrestricted 7000 (RS 0000)</p>	<p>The complete process and final decisions for adopting CC ELA curriculum began in January 2016 and has continued to present time. The Stakeholders have finalized a decision for the 2016-17 school year for TK-8Th. Newslea was purchased for the school</p>	<p>NewsELA online access (RS 0000) Base \$360.00</p>

		year to support ELA in the classrooms. Other online resources were utilized, however free of cost					
<table border="1"> <tr> <td>Scope of Service</td> <td>LEA Wide</td> </tr> </table>	Scope of Service	LEA Wide		<table border="1"> <tr> <td>Scope of Service</td> <td>LEA Wide</td> </tr> </table>	Scope of Service	LEA Wide	
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<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>The anticipated costs for purchasing new ELA curriculum will take place in the summer. The complete process took longer than expected. Also as determined through parent input, a part time computer technician was hired in order to offer all students technology CC standard based instruction, including keyboarding to better prepare students for the CAASPP testing. The additional cost for the computer technician was \$13,066.00.</p>						

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

<p>Original GOAL 2 from prior year LCAP:</p>	<p>Develop a positive school culture to enhance student engagement and encourage parent involvement.                  Improve playground facilities to increase school climate.</p>	<p>Related State and/or Local Priorities:                  1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 8                   COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/>                   Local : Specify</p>
<p>Goal Applies to: Schools: Snelling School                  Applicable Pupil Subgroups: All students in grades K-8th.</p>		
<p>Expected Annual Measurable Outcomes:</p>	<p>2.1                  Increase parent attendance to events hosted by the district by 10% measured by sign-in sheets.                   2.2                  Increase parent attendance to parent classes for English Learner parents by 10% measured by sign-in sheets.                   2.3                  Increase attendance by 5% and decrease student truanancies by 5%.                   2.4                  Ensure the facilities rate at 'Satisfactory' on the annual FIT report.                   2.5                  75% of students will report they feel safe by annual survey.                   2.6                  Student suspension rate to be less than 5% and maintain a 0% expulsion rate.                   2.7                  70% of parents will respond with a "Satisfactory" rating on school climate on the annual parent survey.</p>	<p>Actual Annual Measurable Outcomes:</p> <p>2.1                  The parent participation in attending school events exceeded the expectation due to increased amounts of friends and extended families also in attendance. The future measure will be classified as a total percentage of student's families attendance instead of an "increased percentage."                  2.2 (a)                  The ELAC meetings did not increase this year. However, 100% of EL parents attended both parent teacher conferences held throughout the school year                  2.2 (b)                  100% of EL parents completed and submitted the yearly parent survey.                  2.3                  Attendance did not meet the 5% increase this school year, but rather came in at a 3% increase in total attendance over the 2014-2015 school year. Truanancies decreased by 2%.                  2.4                  The FIT report met the Satisfactory rating for the school year. However, an unexpected facility expenditure was a roofing replacement project due to heavy leaks consisting of new roofs being places on the office/classroom building, gymnasium and library.                  2.5                  95% of students participated in a school climate survey involving the school cafeteria and menu options/choices and 80% reported satisfied.                  2.6                  The student suspension rate was 0% as well as the expulsion</p>

	rate holding at 0%. 2.7 The parent survey was completed in April of 2016 with positive feedback exceeding the projected 70% rate. The actuals were reported with an 90% satisfactory rating.
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**LCAP Year: 2015-2016**

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Establish a Book fair week with Parent Night with sign-in sheet.	There will not be any additional costs to host Book Fair.	The annual Book Fair week was a success with parent attendance measuring at 90% participation rate. There was a cost for a classified employee.	Classified Staff (RS 0000) Base \$200.00
Host a Winter Art Show for grades K-8th with sign-in sheet.	Hire an art teacher from the Multi-Cultural Art Center. 1200.00 (RS 1100)	An art teacher was hired for the first half of the school year and a Winter Art Show was held with a 90% parent attendance rate.	Multicultural Art Center Instructor (RS 1100) Lottery \$1092.00
Create a Spring Concert Show for grades K-8th with sign-in sheet.	Art supplies 500.00 (RS 1100)	Art supplies were ordered to support the art program.	Art Supplies (RS 0000) Base \$454.65
	Hire a music teacher to orchestrate the Spring Concert. 1200.00 (RS 1100)		Music teacher (RS 1100) Lottery \$847.50
	Music supplies/rentals costs. 500.00 (RS 1100)		Food Cost for barbecue (Fund 13) \$200.00
		A music teacher was hired to orchestrate the music program and attend the music presentation held at the school. There was also and additional cost to host a family barbecue the night of the musical for families to stay and enjoy an Open House dinner after the musical.	Music supplies (RS 1100) Lottery \$496.93
		Music supplies were purchased and will be added to our music program for future use.	
Scope of Service	LEA Wide	Scope of Service	LEA Wide
<input checked="" type="checkbox"/> All		<input checked="" type="checkbox"/> All	
OR:		OR:	
<input type="checkbox"/> Low Income pupils		<input type="checkbox"/> Low Income pupils	

<p><input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Implement parent classes to be offered to Targeted parent groups.</p>	<p>2000-2999: Classified Personnel Salaries Other 1500.00 (RS 3010)</p>	<p>Evening computer classes were offered for parents to attend. Two six week sessions were offered, with one six week session offered in Spanish. Only the Spanish classes were held due to feedback from parent participation in both ELAC meetings, parent teacher conferences and SSC meetings. Therefore, only half of the budgeted amount was used.</p>	<p>Classified Staff (RS 4203) Title III \$750.00</p>
<p>Scope of Service: LEA Wide</p> <hr/> <p><input type="checkbox"/> All  OR:  <input checked="" type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input checked="" type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service: LEA Wide</p> <hr/> <p><input type="checkbox"/> All  OR:  <input checked="" type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input checked="" type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Award students for high attendance rates with quarterly awards ceremony.</p>	<p>Student incentive rewards. 7000-7439: Other Outgo Lottery \$800.00</p>	<p>Attendance incentives were offered this year to students to help increase attendance rates. A movie field trip was offered for perfect attendance for the first half of the school year. The third and fourth quarter attendance rewards were gift cards.</p>	<p>Field Trip (RS 1100) Lottery \$176.00  Gift cards (RS 1100) Lottery \$590.00</p>
<p>Scope of Service: LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners</p>		<p>Scope of Service: LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners</p>	

<p><input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Improving the playground equipment</p>	<p>Approximately \$2000 of Pupil Safety money will be utilized.</p>	<p>Updated pieces to the TK-3rd grade playground equipment was replaced using student safety money. However the total cost of the replacement equipment exceeded the yearly allotted amount. The school paid the difference in cost.</p> <p>New soccer goals were purchased for the 4-8th playground area.</p>	<p>Playground bridge (RS 0000) Base \$4,898.96</p> <p>Soccer goals (RS 0000) Base \$2432.36</p>
<p>Scope of Service: LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service: LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provide S.T.E.M. learning experiences by taking selected students from 6th-8th attend Dinner With A Scientist.</p>	<p>Cost of field trip (RS 1100) 350.</p>	<p>Some students in grades 6-8th attended Dinner with A Scientist.</p> <p>Robotics were purchased for students to explore coding and engenering practices.</p>	<p>Dinner with A Scientist tickets (RS 0000) Base \$280.00</p> <p>Robotics (RS 0000) Base \$614.65</p>
<p>Scope of Service: LEA Wide</p> <hr/> <p><input type="checkbox"/> All  OR:  <input checked="" type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners</p>		<p>Scope of Service: LEA Wide</p> <hr/> <p><input type="checkbox"/> All  OR:  <input checked="" type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners</p>	

<input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)		<input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)					
Administer an annual student safety survey from local source	There isn't any added expense for this action.	All students participated in a food menu/cafeteria survey to increase nutrition knowledge and to offer foods and menu items created by the students.	There wasn't any cost for this action. 0				
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">LEA Wide</td> </tr> </table> <hr style="border-top: 1px dashed black;"/> <input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Scope of Service	LEA Wide		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">LEA Wide</td> </tr> </table> <hr style="border-top: 1px dashed black;"/> <input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Scope of Service	LEA Wide	
Scope of Service	LEA Wide						
Scope of Service	LEA Wide						
Administration staff will attend 'Conflict Resolution' training to decrease suspension rate.	Staff development 5800: Professional/Consulting Services And Operating Expenditures \$1000.00	This did not take place this school year.					
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;"></td> </tr> </table> <hr style="border-top: 1px dashed black;"/> <input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Scope of Service			<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;"></td> </tr> </table> <hr style="border-top: 1px dashed black;"/> <input type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Scope of Service		
Scope of Service							
Scope of Service							
Paint exterior open door safety lines	Supplies \$300.00	All safety lines were added throughout the campus per FIT regulation.  Also, new bathroom gender and	Paint (RS 0000) Base \$100.00 Bathroom signs (RS 0000) Base \$154.55				

		handicap signs were replaced on exterior bathroom doors					
<table border="1"> <tr> <td>Scope of Service</td> <td>LEA Wide</td> </tr> </table>	Scope of Service	LEA Wide		<table border="1"> <tr> <td>Scope of Service</td> <td>LEA Wide</td> </tr> </table>	Scope of Service	LEA Wide	
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Purchase new bus to ensure safe commute to school and school activities and maintain consistent attendance to our rural school.	Purchase school bus. 0000: Unrestricted Supplemental and Concentration 96,000 Base 25,000	A new school bus was purchased.	School bus (RS 0000) Supplemental and Concentration \$115,795.96				
<table border="1"> <tr> <td>Scope of Service</td> <td>LEA Wide</td> </tr> </table>	Scope of Service	LEA Wide		<table border="1"> <tr> <td>Scope of Service</td> <td>LEA Wide</td> </tr> </table>	Scope of Service	LEA Wide	
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What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	The new school bus cost approsimately \$20,000 more than anticipated from LCFF funds. Also two new roofs had to be replaced on the gymnasium, office/classroom building, and library for an additional cost of \$42,120.00.						

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 3 from prior year LCAP:	Increase academic support for all disadvantaged and foster youth and EL students.		Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 _ 7 <input checked="" type="checkbox"/> 8 _  COE only: 9 _ 10 _  Local : Specify	
Goal Applies to:	Schools: Snelling School	Applicable Pupil Subgroups: Low income students based on NSLP, students with Individualized Education Plan, Foster Youth, and identified EL students.		
Expected Annual Measurable Outcomes:	<p>3.1 S.T.E.M. based summer school learning for grades 4th-8th with a 10% survey increase measured by a pre/post S.W.E.E.T. Summer School Academy Survey.</p> <p>3.2 Increase AMAO outcomes by 5%.</p> <p>3.3 75% will meet/exceed proficiency levels as measured by CAASPP.</p> <p>3.4 75% of qualifying EL students will be redesignated.</p> <p>3.5 100% of students will have access to core curricula as measured by Master Schedule.</p> <p>3.6 100% of students will graduate.</p>	Actual Annual Measurable Outcomes:	<p>3.1 The S.W.E.E.T summer school program was offered to all students in TK-8th with a priority for EL, Disadvantaged youth and Foster students with a 55% attendance rate of the total student population.</p> <p>3.2 AMAO were increased by 7%.</p> <p>3.3 73% of students met grade level standards using the CAASPP results in math, however the ELA results came in slightly lower with a 72% proficiency rating.</p> <p>3.4 EL students were not redesignated for the 2015-2016 school year, however this is still a need and will take place in the 2016-2017 school year.</p> <p>3.5 100% of students had access to the core curriculum.</p> <p>3.6 100% of students will graduate in June of 2016.</p>	
<b>LCAP Year: 2015-2016</b>				
Planned Actions/Services		Actual Actions/Services		
	Budgeted Expenditures		Estimated Actual Annual Expenditures	
Implement a K-8th summer school with priority enrollment for targeted students.	<p>Staff (RS 5825) 1000-1999: Certificated Personnel Salaries 3,500</p> <p>Certificated training in S.W.E.E.T.</p>	Summer school was held with four highly qualified Certificated teachers.	<p>Certificated staff (RS 5825) Federal Funds \$7,680.00</p> <p>SWEET Academy 0</p>	

<p>Certificated teacher training for grades 4th-8th S.W.E.E.T. Summer Academy.</p> <p>Purchase S.W.E.E.T. Summer School supplies.</p>	<p>Summer Academy (5825) 700</p> <p>SWEET Summer Academy supplies (RS 5825) 4000-4999: Books And Supplies 1,500</p> <p>Supplies (RS 5825) 4000-4999: Books And Supplies 400</p>	<p>Two teachers attended the SWEET academy to be trained in curriculum for 4-8th grades in the 2014-2015 school year.</p> <p>SWEET supply kits with curriculum were purchased for summer school in the 2014-2015 school year.</p>	<p>SWEET kits/supplies 0</p>
<p>Scope of Service   LEA Wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service   LEA Wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provide classroom teacher's aide for grade levels K-8 to support academic access for designated students.</p>	<p>Staff (RS 0000) 2000-2999: Classified Personnel Salaries Supplementary Programs - Specialized Secondary \$25,000.00</p>	<p>Two classified staff were used to support classroom learning for designated students.</p>	<p>Classified staff (RS 0000) Base \$29,491.72</p>
<p>Scope of Service   LEA Wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service   LEA Wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provide designated English Learner academic support for targeted students based off of CELDT scores through ELD insruction.</p>	<p>Staff (RS 3010) 2000-2999: Classified Personnel Salaries \$5000.00</p>	<p>Designated ELD curriculum and small instruction groups were implemented throughout the school year based off of the yearly CELDT scores.</p>	<p>Classified salary (RS 0000) Base \$8,101.41</p>

Scope of Service	LEA Wide		Scope of Service	LEA Wide	
_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)			_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		
Provide academic intervention in math and ELA in small group instruction based off CAASPP results and teacher recommendation.		Staff (RS 3010) 2000-2999: Classified Personnel Salaries \$5000.00	The intervention groups happened in the classroom using designated classified aides, online resources and the RTI practice with our Resource Specialist. There wasn't any additional cost with the classroom aides.		Classified Staff (RS 3010) & Certificated Staff (RS 0000) 0000: Unrestricted Title I \$8,500.00
Scope of Service	LEA Wide		Scope of Service	LEA Wide	
<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)			<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		
Provide 10% of classroom time support with Classified teacher's aide at each grade level with a priority for targeted students.		Classified Personnel 2000-2999: Classified Personnel Salaries Concentration \$5000.00	This took place in the classroom with a minimum of 10% time, but did not incur an additional cost from previously mentioned classroom aide time.		
Scope of Service	LEA Wide		Scope of Service	LEA Wide	

<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provide additional support for EL students using California English Language Development Curriculum and designated EL pull-out time for instruction.</p>	<p>Staff salary Supplemental and Concentration \$5,400.00</p>	<p>This was a repeat from a previous Service and Action. The pull-out program did provide ELD instruction for 100% of EL students. Cost was noted above.</p>	
<p>Scope of Service   LEA Wide</p>		<p>Scope of Service   LEA Wide</p>	
<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>In January 2016 I had to hire a bilingual aide to work 1 on 1 with a new student that had just arrived from Mexico and did not know any English. The bilingual aide supported classroom comprehension and learning as well as pulled the student out of class to teach the English language. The part time bilingual aide was an additional cost that was not noted in the LCAP or annual district budget in the amount of \$2,820.</p>		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

**Section 3: Use of Supplemental and Concentration Grant funds and Proportionality**

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	<u>\$155,001</u>
<p>Snelling ESD is a small school district of 83 students. Our Unduplicated count for students' of need is 81.01%. Therefore, a portion of the LCFF Supplemental and Concentration funding will be used on all students. The district supports an emphasis on digital technology for all students during school hours and on an multi level school wide intervention plan to increase student success on the CAASP. Online access to course materials, supplemental classroom instruction, and small group intervention has shown through district measurement to increase student and parent engagement. The district has also identified multiple levels of intervention focused on small group instruction, extended day, summer school, intervention classes, RTI, Speech and Language Specialist, and psychological support for all students. The district has identified this as the most effective way to provide services that are principally directed towards students to receive the services to be most successful in school.</p>	

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

23.7 5	%
<p>Consistent with the state requirements for calculating the percent of increase/improved services for unduplicated students, Snelling ESD has determined services must be improved or increased by 23.75% This will be qualitatively measured through the following expanded/increased services:</p> <ul style="list-style-type: none"> <li>*Increased parent education classes for parents of targeted students</li> <li>*Increased time for academic tutoring and expand summer school opportunities</li> <li>*Instructional aide time for small group instruction</li> <li>*Intervention</li> <li>*After school tutoring</li> <li>*1:1 devices for 1-8th grades</li> </ul>	

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## Section 4: Expenditure Summary

Total Expenditures by Funding Source						
Funding Source	2015-2016 Annual Update Budgeted	2015-2016 Annual Update Actual	2016-2017	2017-2018	2018-19	2016-2017- 2018-19 Total
All Funding Sources	175,950.00	187,041.69	214,400.00	142,900.00	144,650.00	501,950.00
	18,750.00	200.00	0.00	1,000.00	0.00	1,000.00
Base	25,000.00	47,088.30	59,300.00	34,600.00	33,650.00	127,550.00
Common Core Standards Implementation Funds	0.00	0.00	0.00	0.00	0.00	0.00
Concentration	5,000.00	0.00	0.00	0.00	0.00	0.00
Federal Funds	0.00	7,680.00	0.00	0.00	0.00	0.00
Lottery	800.00	3,202.43	800.00	0.00	800.00	1,600.00
Other	0.00	0.00	0.00	0.00	0.00	0.00
Supplemental	0.00	0.00	0.00	0.00	0.00	0.00
Supplemental and Concentration	101,400.00	115,795.96	154,300.00	107,300.00	110,200.00	371,800.00
Supplementary Programs - Specialized Secondary	25,000.00	0.00	0.00	0.00	0.00	0.00
Title I	0.00	8,500.00	0.00	0.00	0.00	0.00
Title II	0.00	3,825.00	0.00	0.00	0.00	0.00
Title III	0.00	750.00	0.00	0.00	0.00	0.00

Total Expenditures by Object Type						
Object Type	2015-2016 Annual Update Budgeted	2015-2016 Annual Update Actual	2016-2017	2017-2018	2018-19	2016-2017- 2018-19 Total
All Expenditure Types	175,950.00	187,041.69	214,400.00	142,900.00	144,650.00	501,950.00
	32,750.00	178,541.69	214,400.00	142,900.00	144,650.00	501,950.00
0000: Unrestricted	96,000.00	8,500.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	3,500.00	0.00	0.00	0.00	0.00	0.00
2000-2999: Classified Personnel Salaries	40,000.00	0.00	0.00	0.00	0.00	0.00
4000-4999: Books And Supplies	1,900.00	0.00	0.00	0.00	0.00	0.00
5000-5999: Services And Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	0.00
5800: Professional/Consulting Services And Operating Expenditures	1,000.00	0.00	0.00	0.00	0.00	0.00
7000-7439: Other Outgo	800.00	0.00	0.00	0.00	0.00	0.00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	2015-2016 Annual Update Budgeted	2015-2016 Annual Update Actual	2016-2017	2017-2018	2018-19	2016-2017- 2018-19 Total
All Expenditure Types	All Funding Sources	175,950.00	187,041.69	214,400.00	142,900.00	144,650.00	501,950.00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	2015-2016 Annual Update Budgeted	2015-2016 Annual Update Actual	2016-2017	2017-2018	2018-19	2016-2017- 2018-19 Total
		2,350.00	200.00	0.00	1,000.00	0.00	1,000.00
	Base	25,000.00	47,088.30	59,300.00	34,600.00	33,650.00	127,550.00
	Federal Funds	0.00	7,680.00	0.00	0.00	0.00	0.00
	Lottery	0.00	3,202.43	800.00	0.00	800.00	1,600.00
	Supplemental and Concentration	5,400.00	115,795.96	154,300.00	107,300.00	110,200.00	371,800.00
	Title II	0.00	3,825.00	0.00	0.00	0.00	0.00
	Title III	0.00	750.00	0.00	0.00	0.00	0.00
0000: Unrestricted	Base	0.00	0.00	0.00	0.00	0.00	0.00
0000: Unrestricted	Supplemental and Concentration	96,000.00	0.00	0.00	0.00	0.00	0.00
0000: Unrestricted	Title I	0.00	8,500.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries		3,500.00	0.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	Supplemental	0.00	0.00	0.00	0.00	0.00	0.00
2000-2999: Classified Personnel Salaries		10,000.00	0.00	0.00	0.00	0.00	0.00
2000-2999: Classified Personnel Salaries	Concentration	5,000.00	0.00	0.00	0.00	0.00	0.00
2000-2999: Classified Personnel Salaries	Supplemental and Concentration	0.00	0.00	0.00	0.00	0.00	0.00
2000-2999: Classified Personnel Salaries	Supplementary Programs - Specialized Secondary	25,000.00	0.00	0.00	0.00	0.00	0.00
2000-2999: Classified Personnel Salaries	Title II	0.00	0.00	0.00	0.00	0.00	0.00
4000-4999: Books And Supplies		1,900.00	0.00	0.00	0.00	0.00	0.00
4000-4999: Books And Supplies	Base	0.00	0.00	0.00	0.00	0.00	0.00
4000-4999: Books And Supplies	Common Core Standards Implementation Funds	0.00	0.00	0.00	0.00	0.00	0.00
4000-4999: Books And Supplies	Concentration	0.00	0.00	0.00	0.00	0.00	0.00
5000-5999: Services And Other Operating Expenditures		0.00	0.00	0.00	0.00	0.00	0.00
5800: Professional/Consulting Services And Operating Expenditures		1,000.00	0.00	0.00	0.00	0.00	0.00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	2015-2016 Annual Update Budgeted	2015-2016 Annual Update Actual	2016-2017	2017-2018	2018-19	2016-2017- 2018-19 Total
5800: Professional/Consulting Services And Operating Expenditures	Concentration	0.00	0.00	0.00	0.00	0.00	0.00
5800: Professional/Consulting Services And Operating Expenditures	Other	0.00	0.00	0.00	0.00	0.00	0.00
5800: Professional/Consulting Services And Operating Expenditures	Supplemental	0.00	0.00	0.00	0.00	0.00	0.00
7000-7439: Other Outgo	Lottery	800.00	0.00	0.00	0.00	0.00	0.00

**LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX**

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where “chronic absentee” means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) “Middle School dropout rate” shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) “High school dropout rate” shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) “High school graduation rate” shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).