

Elementary and Secondary Education Act Local Educational Agency Plan Goal 2 Budget Update Sample Template

Name of LEA: Snelling Merced Falls Elementary Fiscal Year: 15-16

Total Title III Allocation: LEP \$ 3,654.00 Immigrant: \$ 468

LEP Administrative & Indirect Costs (2%): \$ 73.08 Immigrant Administrative & Indirect Costs: \$ 10

For each applicable Title III goal indicated below, indicate the key actions that will be implemented to meet each goal, the related Title III budget item, and the estimated cost for each item.

| Title III Goal | Specific Title III Supplemental Key Actions (Activities) to Meet Goal | Unit (Purchase) Detail | Associated Estimated Costs for each Activity Listed |
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| Goal 2A: AMAO 1- Annual progress Learning English | Designated ELD instruction time on the master schedule by proficiency level for all language learners. Parent Teacher conferences twice a year. Newsletters and bulletins sent home in Spanish. Continued ELD Staff Development provided by the County Office of Education. | Translation support. Supplies and materials. Allocate staff time on Master Schedule. Percentage of Classified salaries for designated ELD support. Staff development. | \$3654.00 This amount is supports supplemental services for EL learners. All other activities are being funded by LCFF, Title I, REAP, Title II, Lottery, |

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| | <p>Instructional aides in classrooms TK-8 supporting small group instruction for proficiency in CC standards.</p> <p>District assessments and CELDT Test Prep.</p> <p>Staff collaboration minimum days.</p> <p>Administrative walk-throughs to ensure instructional strategies.</p> <p>S.T.E.M. based Summer School.</p> <p>Intervention for ELA based off CELDT scores and teacher recommendation.</p> | <p>School calendar and staff meetings.</p> | <p>Supplemental and Concentration, and BASE.</p> |
| <p>Goal 2B: AMAO 2 - English Proficiency</p> | <p>Designated ELD instruction time on the master schedule by proficiency level for all language learners.</p> <p>Parent Teacher conferences twice a year.</p> <p>Newsletters and bulletins sent home in Spanish.</p> <p>Continued ELD Staff Development provided by the County Office of Education.</p> <p>Instructional aides in classrooms TK-8 supporting small group instruction for proficiency in CC standards.</p> <p>District assessments and CELDT Test Prep.</p> <p>Staff collaboration minimum days.</p> <p>Administrative walk-throughs to ensure instructional strategies.</p> | <p>Translation support.</p> <p>Supplies and materials.</p> <p>Allocate staff time on Master Schedule.</p> <p>Percentage of Classified salaries for designated ELD support.</p> <p>Staff development.</p> <p>School calendar and staff meetings.</p> | <p>\$3654.00</p> <p>This amount is supports supplemental services for EL learners. All other activities are being funded by LCFF, Title I, REAP, Title II, Lottery, Supplemental and Concentration, and BASE.</p> |

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| | <p>S.T.E.M. based Summer School.</p> <p>Intervention for ELA based off CELDT scores and teacher recommendation.</p> | | |
| <p>Goal 2C: AMAO 3 -Adequate Yearly Progress (AYP) in English/Language Arts</p> | <p>Designated ELD instruction time on the master schedule by proficiency level for all language learners.</p> <p>Parent Teacher conferences twice a year.</p> <p>Newsletters and bulletins sent home in Spanish.</p> <p>Continued ELD Staff Development provided by the County Office of Education.</p> <p>Instructional aides in classrooms TK-8 supporting small group instruction for proficiency in CC standards.</p> <p>District assessments and CELDT Test Prep.</p> <p>Staff collaboration minimum days.</p> <p>Administrative walk-throughs to ensure instructional strategies.</p> <p>S.T.E.M. based Summer School.</p> <p>Intervention for ELA based off CELDT scores and teacher recommendation.</p> | <p>Translation support.</p> <p>Supplies and materials.</p> <p>Allocate staff time on Master Schedule.</p> <p>Percentage of Classified salaries for designated ELD support.</p> <p>Staff development.</p> <p>School calendar and staff meetings.</p> | <p>\$3654.00</p> <p>This amount is supports supplemental services for EL learners. All other activities are being funded by LCFF, Title I, REAP, Title II, Lottery, Supplemental and Concentration, and BASE.</p> |

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| <p>Goal 2C: AMAO 3 – AYP in Mathematics</p> | <p>Designated ELD instruction time on the master schedule by proficiency level for all language learners.</p> <p>Parent Teacher conferences twice a year.</p> <p>Newsletters and bulletins sent home in Spanish.</p> <p>Continued ELD Staff Development provided by the County Office of Education.</p> <p>Instructional aides in classrooms TK-8 supporting small group instruction for proficiency in CC standards.</p> <p>District assessments and CELDT Test Prep.</p> <p>Staff collaboration minimum days.</p> <p>Administrative walk-throughs to ensure instructional strategies.</p> <p>S.T.E.M. based Summer School.</p> <p>Intervention for Math based off CAASP scores and teacher recommendation.</p> | | <p>\$3654.00</p> <p>This amount is supports supplemental services for EL learners. All other activities are being funded by LCFF, Title I, REAP, Title II, Lottery, Supplemental and Concentration, and BASE.</p> |
| <p>Goal 2D: High Quality Professional Development 100% Highly Qualified Staff</p> | <p>Continued Certificated and Classified training in ELD and ELA standards and strategies.</p> <p>High quality professional development provided to all staff.</p> | <p>Maintain a plan for staff development in Close Reading strategies for English Learners.</p> | <p>\$3654.00</p> <p>This amount is supports supplemental services for EL learners. All other activities are being</p> |

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| | <p>Weekly minimum days throughout the school year to collaborate and share academic strategies related to ELD and CC.</p> <p>Annual CELDT Administration training.</p> | <p>Budget for training, materials, and educating professionals.</p> | <p>funded by LCFF, Title I, REAP, Title II, Lottery, Supplemental and Concentration, and BASE.</p> |
| <p>Goal 2E: Parent and Community Participation</p> <p>Achieve 90% parent and community participation.</p> | <p>Parent volunteers</p> <p>DELAC/ELAC Committee Meetings</p> <p>Back to School Night</p> <p>Open House</p> <p>Parent Teacher Conferences</p> <p>SSC Meetings</p> <p>Translation services</p> <p>Sports and extra curricular activities</p> <p>Homework agendas</p> | <p>Parent/Teacher/Student Compacts</p> <p>High levels of communication and translation services.</p> <p>Hold meetings and conferences when parents are available.</p> | |
| <p>Goal 2F: Parental Notification</p> <p>Attempt 100% of parent notification.</p> | <p>Progress in learning language reports.</p> <p>Progress in the percentage of students who become proficient.</p> <p>Report Cards and Progress Reports</p> <p>Parent Teacher Conferences to discuss assessment results.</p> | <p>Update and review parent involvement policy.</p> <p>Translate communications and test results.</p> <p>Hold meetings and forums with flexibility.</p> | |

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| | <p>SSC meetings</p> <p>Surveys</p> <p>LCAP Forums and committee meetings</p> | | |
| <p>Goal 2G: Services for Immigrant Students</p> <p>(for LEAs receiving Title III, Immigrant funds)</p> | <p>Provide CELDT test preparation small group lessons.</p> <p>Offer Summer School</p> <p>Provide after school homework support through ASSETS</p> | <p>CELDT test preparation materials.</p> <p>Summer School staff</p> <p>ASSETS</p> | <p>\$300</p> |
| <p>Goal 5A: Increase Graduation Rates</p> <p>100% Graduation Rate</p> | <p>Snelling Merced Falls is a small rural single school district serving students from TK-8th. Our goal is to ensure that students are being prepared for college and career readiness.</p> <p>Our small school district allows for small group instruction with an emphasis on each student's academic needs.</p> <p>We collaborate and communicate with the feeder high school and schedule designated meetings between the schools, students, and parents.</p> <p>We strive to continue our 100% graduation rate.</p> | <p>Visit institutions of higher learning.</p> <p>Engage students in after school programs and extra curricular activities.</p> | |
| <p>Total Title III Budget Estimate (Include Administration and</p> | <p>The consortium charges a minimal fee for administrative and indirect costs.</p> | <p>N/A</p> | <p>LEP \$3654.00</p> <p>IMM \$468.00</p> |

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| Indirect Costs) for LEP and Immigrant Programs | | | |
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Program Notes:

- I. Activities must be of supplemental nature. Align activities with associated estimated costs.
- II. LEAs must expend Title III funds on activities that are required, allowable, allocable, necessary and reasonable.
- III. Title III funds should supplement the level of Federal, State, and local funds, including LCFF funds.